Blended Learning: Research Perspectives, Volume 2

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Blended learning, which combines the strength of face-to-face and technology-enhanced learning, is increasingly being seen as one of the most important vehicles for education reform today.   Blended learning allows both teacher and learner access to radically increased possibilities for understanding how we transmit and receive information, how we interact with others in educational settings, how we build knowledge, and how we assess what we have taught or learned.

Blended Learning: Research Perspectives, Volume 2 provides readers with the most current, in-depth collection of research perspectives on this vital subject, addressing institutional issues, design and adoption issues, and learning issues, as well as an informed meditation on future trends and research in the field. As governments, foundations, schools, and colleges move forward with plans and investments for vast increases in blended learning environments, a new examination of the existing research on the topic is essential reading for all those involved in this educational transformation.

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Editorial Review

Review

"The research explored in this volume, spanning engagement, pedagogical practice, and learning outcomes will ensure that blended learning is well understood and of high quality." –Diana Oblinger, President and CEO, EDUCAUSE

"The thoughtful essays in this book highlight the myriad choices as well as challenges that instructors and learners face each day as they utilize web-based tools." – Curt Bonk, President of CourseShare, LLC, and Professor of Instructional Systems Technology, Indiana University

"A most important contribution to the scholarship of teaching and learning with technology." – A. Frank Mayadas, President Emeritus, The Sloan Consortium

"Provides invaluable insights into the continued development of blended learning." –Dr. Randy Garrison, Professor, Faculty of Education, University of Calgary, and Co-author of Blended Learning in Higher Education

"Will serve as an important reference and guide in the years ahead." –Malcolm Brown, Director, EDUCAUSE Learning Initiative

"Describes the impact of different implementations of blended learning on the learner, the instructor, and the institution…laying the foundation for the 'new norm' in education." –Phillip D. Long, Professor, University of Queensland

"A diverse set of voices whose research areas and insightful conclusions will be of crucial help in designing blended learning for an increasingly blended world." –Gardner Campbell, Ph.D., Director, Center for Innovation in Learning, Virginia Tech

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