



# The United Nations as a Knowledge System (Global Institutions)

By Nanette Svenson

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**The United Nations as a Knowledge System (Global Institutions)** By Nanette Svenson

This book seeks to explore how the UN has generated, warehoused, disseminated, structured, packaged, expanded, transferred and leveraged its vast resources of accumulated information and experience throughout the decades and, particularly, since the start of the 21st century with the introduction of more connective information and communications technology. It examines the overarching objectives that have guided such activity and divides UN knowledge management into three distinct, but often overlapping and intertwining, categories:

- knowledge for social and organizational learning;
- knowledge for norm setting; and
- knowledge for creation of products and services.

Svenson brings together these multiple aspects of UN knowledge management to present a holistic view of how the organization utilizes its global intelligence to educate, advocate and serve member countries' development. Instead of looking at the UN as an international bureaucracy or as a peacekeeping, policymaking, humanitarian or development entity, this work studies the UN as a generator and purveyor of information, learning and experience in all of these areas. This book will be key reading for all students and scholars of international organizations.

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## **Editorial Review**

### About the Author

**Nanette Svenson** is an Adjunct Professor at Tulane University and an independent consultant for the United Nations and other international organizations. She has 20 years of professional experience in international development, academia and the private sector. She works as an Adjunct Professor of Florida State University and independent consultant for the United Nations and other organizations involved in capacity development, particularly of higher education. She helped establish the United Nations Development Programme (UNDP) Regional Centre for Latin American and Caribbean in Panama and worked there for four years in charge of research and knowledge management. She co-founded Pro Artesana, Panama's first NGO dedicated to developing capacity for national artisans. Prior to that, she held various management positions in private sector service firms. Her education includes an MS and PhD in International Development from Tulane University; an MBA from IESE in Barcelona; and a BA in Human Biology from Stanford University. She has taught at graduate and undergraduate levels, conducted research and program evaluations, and published in academic and international development journals

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