

Relations of  
Language and  
Thought

*The View from Sign Language  
and Deaf Children*

MARC MARSCHARK  
PATRICIA SIPLE  
DIANE LILLO-MARTIN  
RUTH CAMPBELL  
VICTORIA S. EVERHART

Counterpoints  
COGNITION, MEMORY, & LANGUAGE

# Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)

By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart

Download now

Read Online 

**Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)** By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart

The relationship of language to cognition, especially in development, is an issue that has occupied philosophers, psychologists, and linguists for centuries. In recent years, the scientific study of sign languages and deaf individuals has greatly enhanced our understanding of deafness, language, and cognition. This *Counterpoints* volume considers the extent to which the use of sign language might affect the course and character of cognitive development, and presents a variety of viewpoints in this debate.

This volume brings the language-thought discussion into a clearer focus, both theoretically and practically, by placing it in the context of children growing up deaf and the influences of having sign language as their primary form of communication. The discussion is also sharpened by having internationally recognized contributors, such as Patricia Siple, Diane Lillo-Martin, and Ruth Campbell, with specialties in varied areas, all converging on a common interest in which each has conducted empirical research. These contributors clarify and challenge the theoretical assumptions that have driven arguments in the language-thought debate for centuries. An introduction by the editors provides a historical overview of the issues as well as a review of empirical findings that have been offered in response to questions about language-thought relations in deaf children. The final chapters are structured in the form of "live" debate, in which each contributor is given the opportunity to respond to the other perspectives presented in this volume.

 [Download Relations of Language and Thought: The View from S ...pdf](#)

 [Read Online Relations of Language and Thought: The View from ...pdf](#)



# **Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)**

*By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart*

**Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)** By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart

The relationship of language to cognition, especially in development, is an issue that has occupied philosophers, psychologists, and linguists for centuries. In recent years, the scientific study of sign languages and deaf individuals has greatly enhanced our understanding of deafness, language, and cognition. This *Counterpoints* volume considers the extent to which the use of sign language might affect the course and character of cognitive development, and presents a variety of viewpoints in this debate.

This volume brings the language-thought discussion into a clearer focus, both theoretically and practically, by placing it in the context of children growing up deaf and the influences of having sign language as their primary form of communication. The discussion is also sharpened by having internationally recognized contributors, such as Patricia Siple, Diane Lillo-Martin, and Ruth Campbell, with specialties in varied areas, all converging on a common interest in which each has conducted empirical research. These contributors clarify and challenge the theoretical assumptions that have driven arguments in the language-thought debate for centuries. An introduction by the editors provides a historical overview of the issues as well as a review of empirical findings that have been offered in response to questions about language-thought relations in deaf children. The final chapters are structured in the form of "live" debate, in which each contributor is given the opportunity to respond to the other perspectives presented in this volume.

**Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)** By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart **Bibliography**

- Sales Rank: #3473566 in eBooks
- Published on: 1997-08-14
- Released on: 1997-08-14
- Format: Kindle eBook

 [Download Relations of Language and Thought: The View from S ...pdf](#)

 [Read Online Relations of Language and Thought: The View from ...pdf](#)

**Download and Read Free Online Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart**

---

## **Editorial Review**

Review

"Both general academic readers and those who specialize in issues revolving around sign language will find the book valuable....The work is well integrated and focused, and the authors speak to one another's points."  
*-Choice*

### **From the Back Cover**

This newest volume asks, 'Does growing up deaf or having sign language as a first language affect children's cognitive development?' The result is a unique exploration of the connection between what happens in the mind and what is communicated to others. Much of the discussion revolves around deaf children and sign language, but the applied and theoretical implications go to the roots of the study of language and thought.

### **About the Author**

Marc Marschark and Victoria Everhart are both at the National Institute for the Deaf and Rochester Institute of Technology.

## **Users Review**

### **From reader reviews:**

#### **John Krumm:**

Have you spare time for any day? What do you do when you have a lot more or little spare time? Yep, you can choose the suitable activity regarding spend your time. Any person spent their particular spare time to take a go walking, shopping, or went to the particular Mall. How about open or even read a book entitled Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language)? Maybe it is for being best activity for you. You recognize beside you can spend your time with your favorite's book, you can wiser than before. Do you agree with its opinion or you have various other opinion?

#### **Frederick Warren:**

The book Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) make one feel enjoy for your spare time. You should use to make your capable far more increase. Book can to become your best friend when you getting stress or having big problem with the subject. If you can make looking at a book Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) to be your habit, you can get more advantages, like add your current capable, increase your knowledge about several or all subjects. You are able to know everything if you like open up and read a e-book Relations of

Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language). Kinds of book are a lot of. It means that, science publication or encyclopedia or some others. So , how do you think about this e-book?

**Harold Baughman:**

As people who live in typically the modest era should be update about what going on or information even knowledge to make these keep up with the era which can be always change and move ahead. Some of you maybe may update themselves by examining books. It is a good choice for you personally but the problems coming to anyone is you don't know what kind you should start with. This Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) is our recommendation to cause you to keep up with the world. Why, because book serves what you want and need in this era.

**Donald Scott:**

Don't be worry should you be afraid that this book may filled the space in your house, you could have it in e-book technique, more simple and reachable. This kind of Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) can give you a lot of good friends because by you considering this one book you have point that they don't and make you actually more like an interesting person. This particular book can be one of one step for you to get success. This e-book offer you information that perhaps your friend doesn't know, by knowing more than other make you to be great persons. So , why hesitate? Let's have Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language).

**Download and Read Online Relations of Language and Thought:  
The View from Sign Language and Deaf Children (Counterpoints:  
Cognition, Memory, and Language) By Marc Marschark, Patricia  
Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart  
#X28W0KZAJJS4**

# **Read Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart for online ebook**

Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart books to read online.

## **Online Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart ebook PDF download**

**Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart Doc**

Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart MobiPocket

Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart EPub

**X28W0KZAJ4: Relations of Language and Thought: The View from Sign Language and Deaf Children (Counterpoints: Cognition, Memory, and Language) By Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, Victoria S. Everhart**