



Interactive Teaming: Consultation and Collaboration in Special Programs

By Carol Chase Thomas, Vivian Ivonne Correa, Catherine Voelker Morsink

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Editorial Review

From the Publisher

This practical text offers a "how to" approach to providing interdisciplinary services to special needs students through teams of teachers, parents, and other helping professionals. The authors bring to this model of "interactive teaming" established principles of consultation... proven case management techniques... and an emphasis on the skills of effective communication. The result is a virtual blueprint for school-based management in which teachers, parents, and other team members are empowered to analyze problems and make decisions involving the needs of culturally diverse students, students with disabilities, and students at risk for school failure.

From the Back Cover

Discuss how collaboration and the formation of collaborative teams of regular and special education personnel can be used to foster successful integration of special needs readers into the regular classroom. New coverage on how to make teams work more effectively: and how to implement the model in early childhood programs. More practical applications are now provided that show the "how" of collaboration.

Users Review

From reader reviews:

Owen Bourne:

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