



Plazas

By Robert Hershberger, Susan Navey-Davis, Guiomar Borrás A.

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PLAZAS is the place where culture and language find common ground! This accessible introduction to Spanish uses the background of vibrant, Spanish-speaking cultures from around the world to expose you to the language as it is actually used in everyday conversation. With helpful visuals, contemporary examples, and carefully crafted grammar and vocabulary presentations, PLAZAS is your key to success in the course and in the language! And to ensure that you make the grade, PLAZAS is supported by many dynamic learning tools, which are available for an additional cost. These include a Student Activities Manual, a Premium Website, iLrn: Heinle Learning Center, and more!

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Editorial Review

Review

CAPITULO preliminar. ¡Mucho gusto! Vocabulary. *Greetings and good-byes *Numbers 0 to 30 * Interrogative words. Structures * Subject pronouns and the present tense of the verb ser * The verb form hay and numbers 0-30. CAPITULO 1. En una clase de español: Bienvenidos a Los Estados Unidos. Vocabulary. *In the classroom *The colors *Foreign languages and other academic courses and majors *University places and buildings. Structures *Definite and indefinite articles, gender, and how to make nouns plural *Present tense of regular ar verbs *Telling time and talking about the days of the week. CAPITULO 2. En una reunion familiar: Mexico. Vocabulary. *The family *Physical features and personality *Nationalities. Structures *Possession with de(l) and possessive adjectives *Common uses of the verb ser *Agreement with descriptive adjectives*Present tense of -er and -ir verbs *The verb tener *Numbers 30 to 100. CAPITULO 3. El tiempo libre: Colombia. Vocabulary. *Sports and leisure-time activities*Places. Structures *Gustar + infinitive and gustar + nouns *Ir a + destination or infinitive *Irregular yo verbs *Saber, conocer, and the personal a * The months, the seasons, and weather expressions. CAPITULO 4. En la casa: Espana. Vocabulary. *Home and furniture*Appliances and household chores. Structures*Present tense of stem-changing verbs (e> ie,o> ue,u> ue,e> i) *Affirmative tu 'commands *The verb estar *Numbers 100 and above. CAPITULO 5. La salud: Bolivia y Paraguay. Vocabulary. *The human body *Health care (illnesses, symptoms, and medical treatments). Structures. *Reflexive pronouns and present tense of reflexive verbs *Acabar de + infinitive Treated as ASD *Ser vs. estar *Demonstrative adjectives and pronouns. CAPITULO 6. 'Quieres comer conmigo esta noche?': Venezuela. Vocabulary. *Food and beverages *Dining out. Structures *Comparatives and superlatives * Weights and measurements *Verbs regular in the preterite and verbs with spelling changes in the preterite *Verbs with stem changes in the preterite. CAPITULO 7. De compras: Argentina y Uruguay. Vocabulary. *Clothing and fashion *Shopping. Structures. *Stressed possessive adjectives and pronouns *Verbs irregular in the preterite *Direct object pronouns *Imperfect tense. CAPITULO 8. Fiestas y vacaciones: Guatemala y El Salvador. Vocabulary. *Parties and celebrations *The beach and the countryside. Structures. *Interrogative words *The preterite vs. the imperfect *Affirmative and negative expressions *Hace and hace que. CAPITULO 9. De viaje por el Caribe: Cuba, Puerto Rico y La Republica Dominicana. Vocabulary. *Airline travel *Hotels. Structures. *Indirect object pronouns *Double object pronouns *Prepositions of location, adverbs, and relevant expressions *Formal commands and negative tu' commands. CAPITULO 10. Las relaciones sentimentales: Honduras y Nicaragua. Vocabulary. *Personal relationships *Receptions and banquets. Structures. *Present perfect *Reciprocal constructions with se, nos, os *Adverbs and adverbial expressions of time and sequencing of events *Relative pronouns. CAPITULO 11. El mundo del trabajo: Panama. Vocabulary. *Professions and trades *The office, work, and the job hunt. Structures. *Por vs. para *The subjunctive mood *Las finanzas personales *The present subjunctive with statements of volition. CAPITULO 12. El medio ambiente Costa Rica. Vocabulary. *Rural and urban geography *Conservation and exploitation. Structures. *Subjunctive following verbs of emotion, impersonal expressions, and ojala' *The subjunctive with verbs or expressions of doubt and uncertainty and adjectives clauses. CAPITULO 13. El mundo del espectaculo: Peru y Ecuador. Vocabulary. *TV programs and movies *The arts. Structures. *Subjunctive with purpose and time clauses *No-fault se construction. CAPITULO 14. La vida publica: Chile. Vocabulary. *Politics and voting *Civic concerns and the mass media. Structures. *The future tense *The condicional tense *Present perfect subjunctive. CAPTITULO 15. Los avances tecnologicos: El mundo hispano. Vocabulary. *Technological advances *The computer. Structures. *Past (imperfect) subjunctive. *If clauses.

Dr. Robert Hershberger (Ph.D., University of Kansas) is Associate Professor of Spanish at DePauw University. Before working on PLAZAS, Dr. Hershberger authored Heinle's *Tu Dirás!* and *INTERCAMBIOS* CD-ROMs and was the lead author and project manager for the *TEMAS* CD-ROM. Most recently, Dr. Hershberger served as a co-author on Heinle's second-year Spanish program, *RUMBOS*. In addition to his teaching at DePauw, Dr. Hershberger is Chair of the Department of Modern Languages and a Tenzer University Professor in Instructional Technology. In 2005, Dr. Hershberger received the Exemplary Teacher Award by DePauw University and the United Methodist Church. In 2008, Dr. Hershberger received the Edwin L. Minar Scholarship Award for exceptional scholarly achievement in the field of foreign language pedagogy.

Susan Navey-Davis is Assistant Department Head for Student Affairs in the Department of Foreign Languages and Literatures at North Carolina State University. She serves as Coordinator of Lower Division Spanish courses, Supervisor of Second Year Graduate Teaching Assistants, and Director of Undergraduate Advising. She has received numerous awards for teaching, advising, and extension service. She recently received regional and national recognition for advising and has received regional, state, and university awards for excellence in teaching. At North Carolina State University she is a charter member of the Academy of Outstanding Faculty Engaged in Extension and is a past chair of the executive council for the academy. She has been secretary of the board of directors of an organization that provides health care in Nicaragua. In addition to being a co-author of *PLAZAS: LUGAR DE ENCUENTROS*, Navey-Davis is also co-author of Heinle's intermediate textbook, *RUMBOS*. She holds an MAT in Spanish from the University of North Carolina at Chapel Hill.

Guiomar Borrás A. received her Ph.D. in Curriculum & Instruction from the University of Wisconsin-Madison, where she studied Spanish language and Spanish and Latin American literature and culture. She obtained a Master of Arts Liberal Studies in Latin American Studies from Dartmouth College and a Master of Arts in Teaching English as a Second Language and a Master in Education from St. Michael's College. Currently she is Professor of Spanish at Glendale Community College and has been working as Business Spanish Professor at Thunderbird School of Global Management. Dr. Borrás A. was the Academic Director of the Thunderbird Intensive Language Program in 2001 and coordinated the lower division classes. Her contribution to scholarship includes Heinle's *SPANISH FOR LIFE: BUSINESS WORKTEXT*; *INTERCAMBIOS*, Fifth Edition; and *PLAZAS: LUGAR DE ENCUENTROS*, Second and Third Editions. She has worked and was the president of the Arizona Language Association (AZLA). She received the Thunderbird Student Government Outstanding Professor Award seven times and in 2000 received the Hacker Faculty Prize for Excellence in Teaching and Research.

Users Review

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