



# **Nordic Childhoods and Early Education: Philosophy, Research, Policy and Practice in Denmark, Finland, Iceland, Norway, and Sweden (Hc (International Perspectives on Educational Policy, Research,))**

*By et al Johanna Einarsson (Editor)*

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A volume in **International Perspectives on Educational Policy, Research and Practice**

*Series Editor: Kathryn M. Borman, University of South Florida*

In this book, noted Nordic researchers and teacher educators provide insights into early childhood discourses and practices in Denmark, Finland, Iceland, Norway and Sweden. In addition to these insiders' perspectives, an American scholars explore Nordic themes, trends, and practices as they emerge in the book's chapters on such varied topics as Nordic childhoods, children's perspectives, preschool teacher education reforms and developments, transition from preschool to primary school, learning through play, caregiving and instruction.

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