



50 Early Childhood Literacy Strategies (2nd Edition)

By Janice J. Beaty

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50 Early Childhood Literacy Strategies is the answer to the early childhood teacher's dilemma of how to teach reading to children 3, 4, and 5 years of age as mandated by the state and national governments. This book presents an easy-to-use, easy-to-understand approach involving young children's own emergence into the world of speaking and listening, reading and writing. Teachers will quickly learn what picture books and activities to use with children, how to use them, and how children can benefit from their use. They will learn what to expect as young children's writing emerges from scribbles to pictures and real words. Finally, they will come to terms with the concept of *emergent literacy* as it appears in preschool children and evolves into *conventional literacy* as it is taught in elementary school.

Photos, children's art, and pupils' actual writing samples—Accompanying each strategy. Offer a genuine picture of each strategy's desired outcome – illustrate real children's authentic literacy efforts and show actual children actively engaged in each strategy.

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USING THIS BOOK50 *Early Childhood Literacy Strategies* can be used by itself as a handy activities book by teachers, student teachers, and volunteers. It can also be used in any early childhood methods and materials course, children's literature or language course, or any reading or literacy course. College students especially appreciate activity books like this for use in their student teaching or practicum experiences. In addition, it can be used as a supplement to early literacy textbooks such as the author's *Early Literacy in Preschool and Kindergarten* (with L. Pratt), or other textbooks by the author such as *Skills for Preschool Teachers* and *Building Bridges with Multicultural Picture Books*. Users Review**From reader reviews:**

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