



Principles of Neuropsychology

By Eric A. Zillmer, Mary V. Spiers, William C. Culbertson

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Focusing on applied and clinical examples, the Second Edition of PRINCIPLES OF NEUROPSYCHOLOGY is an exciting and dynamic approach to neuropsychology that should inspire both students and teachers. This progressive and accessible text teaches brain function in a clear and interesting manner by providing the most recent studies and research available in this ever-developing field. Applying the underlying thesis that all interactions in daily life, whether adaptive or maladaptive, can be explained neuropsychologically, the authors emphasize five specific ideas: human neuropsychology-both experimental and clinical, integration of theory and research, coverage of the relationship between neuroscience and behavioral function, real-life examples, and the presentation of didactic aids. Integrating these themes with the most up-to-date research provides all readers-whether or not they have had previous exposure to the field-with the most current and accessible text available.

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Editorial Review

About the Author

Dr. Eric A. Zillmer received his Psy.D. from Florida Institute of Technology. He completed his internship training at Eastern Virginia Medical School, and also completed a two-year postdoctoral fellowship in neuropsychology at the University of Virginia Health Sciences Center. Currently, Dr. Zillmer is the Pacifico Professor of Neuropsychology at Drexel University where he teaches courses in neuropsychology, abnormal psychology, psychological assessment and sports psychology.

Dr. Mary V. Spiers received her Ph.D. in clinical psychology at the University of Alabama at Birmingham, where she specialized in medical psychology and neuropsychology. Currently Dr. Spiers is an associate professor of psychology at Drexel University and is also the former director of the Graduate Program in Clinical Psychology. She teaches courses in neuropsychology, neuropsychological assessment, tests and measurement, ethics and professional issues in psychology, models of memory in neuropsychology, and health psychology for women.

Dr. William Culbertson received his Psy.D. from Rutgers University. He teaches and conducts research in the area of pediatric neuropsychology, attention deficit disorder, executive functioning, and neuropsychological assessment. He is the co-author of the popular neuropsychological test of executive functioning, the Tower of London $\&$ DX. Dr. Culbertson is in full-time private practice specializing in the assessment and treatment of children and adolescents, particularly those with attention-deficit hyperactivity disorder.

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